

**How to help your child:** You can help your child by talking to them about what they have been learning at school during the day.

**Reading:** It is really important that you read with your child on a daily basis. Book sharing encourages a curiosity about life and an eagerness to learn. Research suggests that children introduced to books at an early age, start school with an advantage that can last throughout their life.

**Reading books will go out every Friday.** Please encourage your child to talk about the pictures, characters and key events in the stories. Highlight tricky / keywords and sound out words using letter sounds. **Please write the title of the book in the reading diary** and also comment on how the child read the book.

**On Wednesdays it is 'The Big Read' (9.00—9.25am)** where you are welcome to come into the EYFS Class to read with your child.

**Homework** will be given out every **Friday** and returned the following **Wednesday (or Thursday at the latest)**. Please support and encourage your child with their learning.

**Physical Education:** This term we will be having **PE on Tuesday afternoons and Friday mornings**. Please make sure your child has appropriate P.E. kit (black jogging bottoms or shorts, white t-shirt and suitable footwear).

**Please could you make sure that your child's uniform and P.E. kit are labelled and they have a spare set of clothing in school including underwear.** Please replenish their spare clothes bags with clean clothes when necessary.



As the weather warms up and the sun comes out your child will need a **sun hat or cap** for this summer term. **Please send your child to school with sunscreen on too.**

**Punctuality:** The EYFS Class starts in the morning at 8.55am. Please make sure that your child arrives on time so that they do not miss the whole class teaching session. 3.25pm is the collection time, please also be on time.

**Miss Coyne** will be covering the class for one morning or afternoon session each week for 'Planning, Preparation and Assessment' PPA time for the class teacher.



Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Headteacher: Anna Lucey

T: 020 7254 1143, Fax: 020 7249 7576

Email: [office@colvestone.hackney.sch.uk](mailto:office@colvestone.hackney.sch.uk)

# Colvestone Primary School



## Class newsletter

## Summer Term 2024

## Nursery & Reception Class

Mrs Sarah Lynch

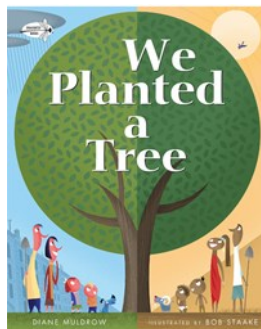
Ms Glenette Wilson

*Our EYFS class topic focus for the first half term is all about **Growth**.*

*We are learning about things that grow, including ourselves!*

*Our EYFS class topic focus for the second half term is all about **Journeys**.*

*We will be learning about transport and places that we could visit on holiday such as, the seaside.*



### Personal, Social and Emotional Development

**We are learning** how to play sociably, interact verbally, and use appropriate language.

**We are helping** the new nursery children to settle and learn the class rules and routines.



### Literacy, Communication and Language

**We are learning to** talk confidently and extend our vocabulary enjoying information books, stories, songs and poems.

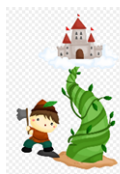
**We will be focusing on activities to** promote speaking and listening skills and teaching phonological awareness through rhythm and rhyme, and alliteration.

**We will read traditional stories** 'Jack and the Beanstalk' and 'Little Red Riding Hood'.

**We will continue to** learn the sounds that letters make, including digraphs (two letter sounds) and trigraphs (three letter sounds).

[Phonics & Early Reading - Colvestone Primary School](#)

**We will continue to** learn to write words and simple sentences using the letter sounds and high frequency words that we have learned.



### Mathematics

**We are learning to** develop an understanding of maths through stories, songs, and games; and to use the vocabulary involved in adding more and taking away. We will use maths words such as, 'more than' or 'less than'.

**We are learning to** recognise and name numbers to 20 and beyond. We will explore counting patterns beyond 10.

**We will explore** maths patterns such as doubling, sharing and grouping, and even and odd numbers.

**We are learning to** use mathematical language such as big and small, tall / short, longer / shorter, heavier / lighter, etc.

**We are learning to** describe and name 2d and 3d shapes.



### Understanding the World

**We are learning** how to care for living things and the environment, such as recycling rubbish, growing plants and observing mini beasts.

**We will learn** about the lifecycle of a bean and seed, and about animal life cycles, such as caterpillars, ladybirds and frogs.

**We will learn** how plants grow.

**We will learn** how insects help our plants to grow.

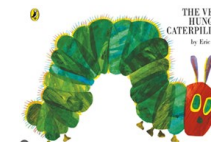
**We will learn** about the weather and the four seasons.

**We will be encouraged** to explore and to ask questions.

**We are learning** how we can use a simple map.

**We will find out about materials**, how we can recycle the materials we use.

**We are learning to** use the computer to find out about the world around us and use iPad cameras to observe and record the local environment.



### Physical Development

**We are learning to** move with control and coordination, with confidence, imagination and in safety.

**We are learning to** use a range of small and large equipment and show increasing control over an object by touching, pushing, patting, throwing, catching or kicking it.

**We are learning to** use a range of tools and equipment safely.

**We will learn** how to hold and use a pencil comfortably.

**We will learn** how to cut with scissors.

**We will learn** how to point, click and drag on the computer.



### Expressive Art and Design

**We will explore and investigate** different natural and made materials.

**We will use** different materials, and explore colours and shapes to create art-work.

**We will find out** about different well known artists and their work.

**We are learning** new songs and making music using percussion instruments.

**We will act out** and make our own stories, make music and dance to music.

**We will use role play** to create real and imaginary situations. Our role play areas will be a home, a florist, a garden centre, a pirate ship and a mechanics.

